What do you mean by Academic Integrity?

Academic integrity boils down to honesty and responsibility.

Integrity means to act ethically, honestly and with fairness.

This means that all of your work at Curtin should be your own. If you use other’s work, then you need to acknowledge it.

MORE INFORMATION: https://academicintegrity.curtin.edu.au/students/AIP.cfm
What does plagiarism mean?

- Plagiarism means presenting the work or property of another person as if it was one’s own without appropriate acknowledgement or referencing.
Plagiarism in the mainstream media

Melania Trump accused of plagiarizing 2008 Michelle Obama speech for her RNC debut


(CNBC.com Staff, 19 July 2016)

How do you know if you should reference or not?
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Copying a paragraph verbatim without acknowledgement.</td>
</tr>
<tr>
<td>2</td>
<td>Copying a paragraph and making small changes e.g. replacing a few words. The source is included in the reference list.</td>
</tr>
<tr>
<td>3</td>
<td>Cutting and pasting a paragraph by using sentences of the original but omitting one or two and changing the order of others - no quotation marks. Including the source in the reference list.</td>
</tr>
<tr>
<td>4</td>
<td>Composing a paragraph by taking short phrases of 10-15 words from a number of sources and putting them together, adding your own words to make a coherent whole. Sources included in reference list.</td>
</tr>
<tr>
<td>5</td>
<td>Paraphrasing a paragraph with substantial changes in language and organisation; with different details and examples, citing an in text reference (e.g. Jones, 1999) and in the reference list.</td>
</tr>
<tr>
<td>6</td>
<td>Quoting a paragraph by placing it in block format with the source cited in the text and included in the list of references.</td>
</tr>
</tbody>
</table>

Where do you draw the line? Swales and Feak (1994) Based on an exercise in *Academic Writing for Graduate Students*
What tips you can give to help me succeed?

• Whenever you write, close your source and write it - *as you understand it* - from memory, then reopen the source and check your words are not too close a match to what was said originally.

• Always keep your references with the text & get into this habit from the start (otherwise you will forget it wasn’t your work!)

MORE INFORMATION: https://academicintegrity.curtin.edu.au/students/AIP.cfm
What tips you can give to help me succeed?

Good time management skills, study skills and organisation is crucial

- Study: 67% of academic misconduct cases reported mismanagement of time with competing demands as the reason for the misconduct

(Carroll, 2007; p. 27, Cox et. al, 2001)
How many people actually get caught?
Curtin investigated more than 2,400 cases of plagiarism, cheating and academic misconduct last year!

How many people actually get caught?

Figure: Report on Academic Integrity for 2015 – Curtin University
‘New to Curtin’

- Level I plagiarism can only be used for students who meet the ‘New to Curtin’ criteria

- No longer ‘New to Curtin’ after they have completed their first study period, in which they will complete:
  - the Academic Integrity Program (AIP)
  - And the Designated Academic Integrity Unit
What do the different levels of plagiarism mean?

Level I
• Applies only to ‘New to Curtin’ students
• only when the plagiarism involves inadequate paraphrasing/referencing

Level II
• Applies to students beyond the ‘New to Curtin’ parameters where the plagiarism is suspected to be dishonest or unfair
• Applies to students that ‘should have known better’ even without dishonest intent

Level III
• Applies to ALL students where the plagiarism is suspected to be dishonest or unfair
• when the plagiarism is pre-meditated and deceptive, cheating
• and when the assessment process has been compromised
My friend has given me a copy of their assignment from last year. Can I use it?

MORE INFORMATION: https://academicintegrity.curtin.edu.au/students/AIP.cfm
What is Turnitin?

- What it is…
  - Text matching tool
  - Shows % match

- What is not…
  - Plagiarism detection tool
  - No safe threshold limit
Describe the nature of feedback in assessment practices and discuss how you can apply this in your own teaching practice.

Brown (2007) describe feedback as "...the oil that lubricates the cogs of understanding" (p. 1). In particular, Gibbs and Simpson (2004/5) suggest that this occurs because feedback can help to correct errors and develop students’ understanding by suggesting further specific study tasks. Through feedback processes, generic skills are promoted by focusing on evidence of the use of skills rather than on the content and encouraging students’ reflection and awareness of learning processes. In summary, the role of feedback in the learning process, is to inform the student of where and how their learning and performance can be improved (GMV, 2006).

Feedback on learning can come from fellow students, lecturers, staff supporting the learning process such as demonstrators, or the student themselves. Irrespective of who provides the feedback it should be informative and supportive to facilitate a positive attitude to future learning. Timely feedback to improve the quality of their learning and work and regularly receive specific information, not just marks.

In particular, there are two approaches to feedback: feed-forward and summative. Feed-forward can be regarded as formative - in other words pointing towards improving and developing future work. This contrasts with summative feedback, referring back principally to what was — and what was not — achieved in past work. Ideally, feedback needs to achieve both purposes, but the danger is that it sometimes is not sufficiently formative, and too dominated by summative comments.
Can I buy or sell my coursework on the internet?

MORE INFORMATION: https://academicintegrity.curtin.edu.au/students/AIP.cfm
Plagiarism in Higher Education

Forget plagiarism: there's a new and bigger threat to academic integrity

https://theconversation.com/forget-plagiarism theres-a-new-and-bigger-threat-to-academic-integrity-46210
Deakin University students kicked out for 'contract cheating'

May 18, 2016

Timna Jacks
Education Reporter

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What is the difference between collaboration and collusion?
What is the difference between collaboration and collusion?

Working together on an assessment

- Acknowledging all students as contributors (Collaboration)
- Putting only one name on the assessment because it was meant to be done independently (Collusion)

MORE INFORMATION: https://academicintegrity.curtin.edu.au/students/AIP.cfm
I’ve heard Curtin has introduced something called an AIP. What is it?

- The Academic Integrity Program will help give you tools to successfully navigate tricky situations that challenge your academic integrity (AI).

- It will inform you about:
  - Ethics, Curtin's values and expectations, referencing, plagiarism, cheating, and misconduct processes and possible outcomes.

- All new to course, coursework students are required to complete the AIP in their first study period.

MORE INFORMATION: https://academicintegrity.curtin.edu.au/students/AIP.cfm
Why do I have to do the Academic Integrity Program (AIP)?

• Growing concerns about integrity in education (and other areas)

• Ethically, it is the right thing to do.

• Maintains the value of your qualification

MORE INFORMATION: https://academicintegrity.curtin.edu.au/students/AIP.cfm
Where do I find the AIP?

- Access the AIP through Blackboard
- In your first study period you will see a link to the AIP in your 'My Units' list in Blackboard.
- You can access Blackboard through OASIS.

https://oasis.curtin.edu.au/

MORE INFORMATION: https://academicintegrity.curtin.edu.au/students/AIP.cfm
How long is it? What do I have to do to pass?

- The AIP will take about two hours to complete.
- After working through the content, you must pass a test with 80% correct or more to pass the program.
- You can retake the test as many times as you need to pass.

MORE INFORMATION: https://academicintegrity.curtin.edu.au/students/AIP.cfm
What happens if I don't complete the AIP?

- You will see reminders and alerts to complete the AIP when you log into OASIS until you have passed it.

- Example of alert in OASIS:

  MORE INFORMATION: https://academicintegrity.curtin.edu.au/students
What happens if I don't complete the AIP?

- If you do not pass the program within 14 days of the start of your first study period of enrolment, a sanction withholding your results will be applied to your account until you pass.

- Example of sanction in OASIS:

MORE INFORMATION: https://academicintegrity.curtin.edu.au/students/AIP.cfm
Where can I get some support to help me pass?

- **The Learning Centre** at Curtin can help.

- They provide workshops and resources to help improve your skills.

Academic Integrity Program (AIP) Website

- Information about the AIP
- AIP Link
- Frequently Asked Questions (FAQs)
- Links to resources related to academic integrity
- Student checklist for avoiding plagiarism

MORE INFORMATION: https://academicintegrity.curtin.edu.au/students/AIP.cfm
Resources

- Academic Integrity Website - https://academicintegrity.curtin.edu.au/
- Photo Credits – Curtin iStock and Pexels https://www.pexels.com/