INTRODUCTION

The Curtin Careers Centre, working closely with employers and the university community, sources, develops and delivers career development programs and resources. The purpose of these professional and personal development learning opportunities is to facilitate successful career transitions; especially study to employment and further study and to enhance students’ ability to develop lifelong skills in managing their careers. The Careers Centre also provides accurate, current authoritative labour market and graduate recruitment information focusing on society’s needs and aspirations.

The Careers Centre team has written a series of occupation career booklets to enable tertiary students to consider their chosen field in more depth including information on the current labour market, associated professional associations, pertinent job seeking avenues and samples of relevant and related positions.

Whilst students are actively seeking information about a particular field they need also be aware of recruitment and selection methods and the need to develop strategies to be competitive in their field at graduate entry level.

Self-assessment is an essential component of job seeking i.e. a student needs to be fully aware of their interests, skills, attributes and capabilities to be able to convey this on paper (job application documents) and in person (networking/interviewing/promotion).

The purpose of this occupational booklet is twofold. It will assist students to develop knowledge of trends in employment and current opportunities and to identify existing skills and attributes required to successfully pursue a career in this field.

A student may not be aware that whilst using this resource that they are involved in Career Development Learning (CDL). CDL assists students to develop Self Awareness, to Identify Opportunities, to learn how to Make Decisions, to Manage Transition from university and incorporate Lifelong Learning.

This involves Curtin students working with the Curtin Careers Centre towards the attainment of required skills and knowledge at a tertiary level to successfully manage the changing contexts of life; incorporating:

- Personal Management
- Learning and Work Exploration
- Career Building

The Careers Centre hopes you find this a useful resource.

Contacting the Careers Centre...

Feel free to visit us at Building 303
Email us at careers@curtin.edu.au
Give us a call on (08) 9266 7802
Or check out our website at www.careers.curtin.edu.au

Stay connected to the Careers Centre with Jobs and Events Connect. Access new jobs posted daily, workshop information, special events and employer presentations.

Explore • Connect • Grow
The following definition of occupational therapy has been provided by the World Federation of Occupational Therapists (WFOT), 2004 and endorsed by Occupational Therapy Australia (2009).

“Occupational therapy is a profession concerned with promoting health and well being through occupation. The primary goal of occupational therapy is to enable people to participate in the activities of everyday life. Occupational therapists achieve this outcome by enabling people to do things that will enhance their ability to participate or by modifying the environment to better support participation.

Occupational therapists have a broad education that equips them with skills and knowledge to work collaboratively with individuals or groups of people who have an impairment of body structure or function due to a health condition, and who experience barriers to participation. Occupational therapists believe that participation can be supported or restricted by physical, social, attitudinal and legislative environments. Therefore, occupational therapy practice may be directed to changing aspects of the environment to enhance participation.

Occupational therapy is practiced in a wide range of settings, including hospitals, health centers, homes, workplaces, schools, reform institutions and housing for seniors. Clients are actively involved in the therapeutic process, and outcomes of occupational therapy are diverse, client-driven and measured in terms of participation or satisfaction derived from participation.”

In working with clients an Occupational Therapist uses a holistic approach through three stages of care: assessment, developing a treatment program and ongoing treatment evaluation.

Taking this holistic approach the clients’ abilities are assessed in the context of their work, school, home, leisure, general lifestyle and family situation.

Having made an assessment, the occupational therapist then talks with the client, other professionals and family members who may be closely involved, in developing a treatment program.

With the goal being to maximize the client’s independent living skills, delivery of treatment may occur in a clinic, hospital ward, and residential care centre or at the client’s home, school or workplace. Consultation will also occur with allied health professionals and other key stakeholders involved in the clients’ welfare and rehabilitation. This may include writing reports (Occupational Therapy Australia, 2009).

Job Outlook (2010) outlines the types of tasks an Occupational Therapist may undertake.

- Assessing clients’ emotional, psychological, developmental and physical capabilities using clinical observations and standardized tests.
- Assessing clients’ functional potential in their home, leisure, work and school environments, and recommending environmental adaptations to maximize their performance.
- Planning and directing programs through the use of vocational, recreational, remedial, social and educational activities on an individual and group basis.
- Providing advice to family members, carers, employers and teachers about adapting clients’ home, leisure, work and school environments.
A CHOSEN CAREER IN SERIES

A CHOSEN CAREER IN OCCUPATIONAL THERAPY (CONT)

• Providing adaptive equipment, such as wheelchairs and splints, to assist clients to overcome their functional limitations.

• Working with other Health Professionals in overall case management of clients.

• Working with other professionals in providing specialist advice to specific client groups such as those requiring driver rehabilitation, third-party compensation and medico-legal representation.

• Recording clients’ progress and maintaining professional relationships in accordance with relevant legislative requirements and ethical guidelines.

WHAT ELSE HAS MY DEGREE TAUGHT ME?

Curtin University policy on graduate attributes outlines the graduate attributes that a student is expected to develop while studying at Curtin in conjunction with specialist discipline knowledge. Not sure what that means? Graduate Attributes are the ‘qualities, skills and understandings a university community agrees its students should develop during their time with the institution. These attributes include, but go beyond, the disciplinary expertise or technical knowledge that has traditionally formed the core of most university courses. They are qualities that also prepare graduates as agents for social good in an unknown future” (Bowden et al 2000).

Curtin graduates show evidence that they can:

• Apply discipline knowledge, principles and concepts

• Think critically, creatively and reflectively

• Access, evaluate and synthesise information

• Communicate effectively

• Use technologies appropriately

• Utilise lifelong learning skills

• Recognise and apply international perspectives

• Demonstrate intercultural awareness and understanding

• Apply professional skills

Combine these attributes with existing skills gained from life and work experiences and you will start to form a solid picture of what you are capable of. If you are having difficulty with outlining your skills or recording your achievements login to Resume Express from the

Careers Centre Website: www.careers.curtin.edu.au under the heading Current students, My Employment, Applying for work, Application process. See Module 2: Analyse Your Skills, attend a workshop at the Careers Centre or contact careers@curtin.edu.au to make an appointment to see a Careers Consultant.

Occupational Therapy Australia. (2010).
WHO IS EMPLOYING IN YOUR FIELD?

Students need to know their field: who is employing, what types of opportunities and positions are available and where, is the industry in an area of growth?

With our aging population, there will be an increased demand for the services of occupational Therapists in aged care.

There are also some excellent online resources available that provide an overview of careers in Occupational Therapy in a diversity of workplaces that include public and private hospitals, medical rehabilitation units, community health centres, home care services, aged care facilities, psychiatric clinics, hostels and hospitals, vocational rehabilitation centres, independent living and respite centres, private practice, government agencies, school and education facilities and private sector organisations (Occupational Therapy Australia, 2009).

Employers want to know what you have also achieved aside from your degree, how have you added value to your degree? Have you been involved with student or community groups, are you a member of your professional association, are you working to support your studies in a related or non-related area (transferable skills), what experience have you gained from practical placements, have you documented them?

RELATED INDUSTRIES AND LABOUR MARKET INFORMATION

The Department of Education, Employment and Workplace Relations (DEEWR) summarizes the following employment outlook statistics for the Health Care and Social Assistance sector.

- Health Care and Social Assistance sector is expected to provide the largest number of new jobs in the next five years
- One of the industries creating the most new jobs in the last 10 years

44.9% of workers in the Health Care and Social Assistance sector are aged between 45 and 64. As they retire and this will lead to more opportunities for graduates in future years

- Strong job growth is expected to continue due to an ageing population and developments in medical technology – approximately 211 500 new jobs in the five years to 2014-15 (DEEWR, 2010).

Job Outlook (2010) outlines the following labour market statistics specific to Occupational Therapists.

- Moderate employment growth is expected in the five years to 2015.
- Occupational Therapy is a small occupation within Australia (7100 in November 2009) with employment rates having fallen slightly in the past five years, but with small occupations employment estimates can fluctuate.
- 55.2% of Occupational Therapists are employed full-time jobs, with the average weekly hours for full time being 36.4.
- Occupational Therapists are employed across several industries including: Health Care and Social Assistance; Education and Training; Financial and Insurance Services; and Public Administration and Safety. This mix of industries employing Occupational Therapists have favourable growth prospects over the next five years.
- The proportion of workers leaving the occupation (and needing to be replaced) is 6.4 per cent (annually) compared to the average for all occupations of 13.1 per cent.
SPECIALISATIONS

The key activities of Occupational Therapists relate to children, adults with physical disabilities, mental health, vocational rehabilitation, aged care, and independent living skills (Occupational Therapy Australia, 2009). The following descriptions have been taken from Occupational Therapy Australia website: http://www.ausot.com.au/inner.asp?pageid=4

Adult Physical Disabilities

Occupational therapists work with people who have physical disabilities related to a number of conditions including: Arthritis, Hand injuries, Hip replacements, Amputations, Back/neck injuries, Work-related injuries.

Occupational Therapists work with adults with various needs, including those suffering from: Multiple sclerosis, Motor-neuron disease, Muscular dystrophy, Parkinson’s disease, Cerebral palsy, Head injuries, Low vision, Hearing impairment, Strokes, Spinal injuries, Heart attacks and Cancer.

Children

Occupational therapists who work with children look at the relationship between the child, their occupational roles (this includes the tasks they need to perform in self-care, play and at school) and an array of external or environmental factors.

Occupational therapists work with children with any condition, disability or impairment that affects their ability to perform everyday activities. This includes: Neurological impairments (e.g. cerebral palsy), Acute medical, surgical and orthopaedic conditions (e.g. upper limb fractures, burns), Physical disabilities (e.g. Spina Bifida), Developmental delay and disabilities, Learning disabilities and Psychosocial problems (e.g. behavioural, chronic illness, psychiatric disorders).

Occupational therapists work in partnership with the child, their parents and other important people in the child’s life such as their doctor, teacher and other health professionals.

Occupational therapy services can be broken up into three categories:

1. Assessment

This involves an evaluation of developmental and performance skills and how these relate to home, school and play environments reviewing progress.

2. Treatment

Providing therapy and home programs to maximize the child’s skills centre or home visits and discussions with care givers/parents

3. Consultation

This may involve the provision of written information (reports, programs), or collaborating with schools and other health professionals. Specific occupational therapy assistance may include physical rehabilitation, activity programs, use of adapted techniques, provision of aids and assistive devices, developing learning strategies and counselling.

WHERE CAN OCCUPATIONAL THERAPY TAKE YOU?

SPECIALISATIONS (CONT)

Independent Living

Occupational therapy is a healthcare profession which offers skills and advice aiming to increase a person’s independence in all areas of daily living, including work, self care, meal preparation, recreation, social interaction, transportation and mobility.

In facilitating a person’s independence and Occupational Therapist would: Assess the person’s areas of strengths and limitations, Evaluate the degree of assistance required, deliver practical skills training and independence aids and provide information on how to maintain independence.

To assist with the acquisition of a person’s independence in daily living skills, occupational therapists work in partnership with the client and significant people (for example, doctors, other health professionals, family and friends) to better achieve desired goals and outcomes.

Mental Health

In the field of mental health, occupational therapists specialize in assessing how an individual’s mental illness impacts on their ability to function in their everyday occupations and roles.

Occupational therapists in mental health work primarily with the person who has a mental illness. They also work in collaboration with other health professionals and community organizations and with carers, family and friends.

Public and private mental health services are available for child and youth, adult and elderly populations, and services are provided in hospital and community settings.

Occupational therapists work with people who have problems resulting from a serious mental health illness or disorder such as: Schizophrenia, Bipolar affective disorder, Depression (manic depression), Eating disorders, Anxiety and phobias, Stress related disorders, Post-traumatic stress disorder and Obsessive compulsive disorder.

Geriatric

Occupational therapists work with older people with a wide variety of disabilities resulting from disease, injury, conditions from birth, and age related changes. Age related changes may include problems with vision and hearing, balance, coordination, endurance, memory and confusion.

Vocational Rehabilitation

Occupational therapists facilitate improvement in occupational performance by treatment of worker limitations, education and modification of the work environment. They provide a range of services including: Graduated return to work programs, Manual handling programs, Functional capacity evaluations, Rehabilitation case management, Application of ergonomic principles, Risk assessments and Pre-employment screenings.

For further information on the various specialisations within Occupational Therapy go to: http://www.otauswa.com.au/index.cfm?objectid=BFDA7CE0-1422-130F-33EBA5C0976C3E7F7

GAUGING SALARIES

What are you worth? Depending on your position within government you could be paid under the HSU (Health Services Union- generally for Medical Scientists working within hospitals) (Western Australian Industrial Services Commission, 2008).

A Graduate would start on P1.1:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Salary</th>
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<tr>
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<td>P1.5</td>
<td>$73,549</td>
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<td>P1.6</td>
<td>$80,150</td>
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<td>$87,547</td>
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<td>P3.1</td>
<td>$91,544</td>
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<tr>
<td>P3.2</td>
<td>$94,803</td>
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</tbody>
</table>

PGSA (Public Sector Award) (Dept of Planning and Infrastructure, 2006) are for government departments and for positions. Students should look at Levels 2 upwards, but be realistic. If you only look at top level positions you may not have the background to be a competitive candidate.

ORGANISATIONS

Child and Adolescent Mental Health Services

CAMHS offers special assessment, treatment, and service to children, adolescents and their families experiencing severe emotional, psychological, behavioural, social and/or mental health problems. Treatment may include individual, group and family counselling; parental education, psychiatric intervention and/or if necessary, a referral to an inpatient facility or specialist programmes.

This service has staff from psychiatry, clinical psychology, social work, occupational therapy and nursing who work as a multidisciplinary team. CAMHS provides assistance to children and adolescents up to 18 years of age who have a moderate to severe mental illness (Child and Adolescent Mental Health Service, 2010).

Department of Health, South Metropolitan Area

Units reporting to South Metropolitan Area Health Service (WA Department of Health 2010):

- Armadale-Kelmscott Memorial Hospital
- Bentley Hospital
- Fremantle Hospital and Health Service
- Rockingham General Hospital
- Royal Perth Hospital
- South Metropolitan Mental Health Service
- South Metro Public Health Service

Department of Health, North Metropolitan Area

Units reporting to the North Metropolitan Health Service (NMHS):

- Claremont
- Cottesloe
- Mosman Park
- Nedlands
- Peppermint Grove
- Perth (north area)
- Subiaco
- Cambridge
- Stirling
- Joondalup
- Wanneroo

The Health Service is predominantly community based with clinics spread throughout the western and northern suburbs. Osborne Park Hospital (216 beds) and Hawthorn Hospital (22 beds) are within its service (WA Department of Health, 2010).

Princess Margaret Hospital for Children

Princess Margaret Hospital for Children is part of the Child and Adolescent Health Service (CAHS). As part of the Western Australian Department of Health, the CAHS, is committed to providing high quality health care to the children and adolescents of Western Australia. The CAHS is comprised of Princess Margaret Hospital for Children, and the Child and Adolescent Community Health Division (WA Department of Health, 2010).
OGANSIATIONS (CONTINUED)

WA Country Health Service

The WA Country Health Service (WACHS) has a strong network of public hospitals, health services and nursing posts located across rural and remote Western Australia. Our core business is the provision of quality, accessible health services to people from large regional centres to those in small remote communities.

Services include emergency, acute in-patient, outpatient, visiting and resident specialist, diagnostic and rehabilitative services with a strong focus on primary health and community-based models of care. Medical Support Services include Social Work.

Overall the WACHS manages 57 hospitals, 21 nursing posts, and 56 health centres. Units reporting to WA Country Health Services include: Goldfields, Great Southern, Kimberley, Midwest, Pilbara, South West and the Wheatbelt (WA Country Health Service, 2006).

Disability Services

The Disability Services Commission, established in December 1993 under the Disability Services Act 1993 (WA), is the State Government agency responsible for advancing opportunities, community participation and quality of life for people with disabilities. The Commission provides a range of direct services and support and also funds non-government agencies to provide services to people with disabilities, their families and carers.

The Commission has around 2,000 employees. This is made up of full-time and part-time positions offered on a permanent, fixed-term, casual and sessional appointment basis, according to operational needs. The majority of Commission employees work directly with people with disabilities and their families. Individual Family Support teams include clinical psychologists, occupational therapists, physiotherapists, speech pathologists, social trainers and social workers. IFS staff work in partnership with the Commission’s Local Area Coordination program and other agencies to enhance the capacity of individuals, their families and their communities (Disability Services Commission, 2009).
THE JOB SEARCH AND GETTING STARTED

SET UP YOUR DESKTOP

Download jobs of interest for future reference. This allows you to keep a track of who is hiring in your field and the types of positions available.

NOTE: Don’t just save the link as the details will disappear once the position has been filled. Copy the advertisement or any additional files onto Word and keep in your desktop folder.

*This is also a useful tip for when you begin working in your field, keep an eye on pertinent positions at all times.

LOOK ACROSS THE COUNTRY

This will give an idea of who is recruiting and where and differing salary scales.

REGISTER WITH WEBSITES

Consider search terms e.g. Science and Technology, Scientist, Technical Assistant, Laboratory Assistant, Medical Scientist etc.

This will ensure that email alerts of appropriate jobs are sent directly to you. If positions on Seek or Careerone etc., give the name of the recruiting company – go directly to their website and check for other employment opportunities.

Apply directly from the company website if possible.

Specific Job Search Engines

www.hacjobs.com.au
Jobs in health, community and social services.

www.jobs.wa.gov.au
Government positions in relevant agencies

Specific Health and Medical Positions

www.sciencealert.com/jobs
Science based positions

Employment pages can often be accessed from the homepage, alternatively, a search on Careers or Employment)

RECRUITMENT AGENCIES

When conducting a job search via job search engine such as Seek you may see a pattern to the agencies most recruiting in your field.

Register with these agencies or contact city branches directly.

The Byron Employment website gives a comprehensive list of recruitment agencies in WA and Australia http://employment.byron.com.au/recruiters_western_australia.html

General Job Search Engines

www.seek.com.au
www.careerone.com.au
ORGANISATIONS & COMPANIES

Public Sector Health


Private Sector Health


St John of God www.sjog.org.au/ See Careers tab and Browse all for a complete list of all positions


Non-for-Profit and Non-Government Organisations

Therapy Focus: www.therapyfocus.org.au/


Work Focus Australia http://www.workfocus.com/


Uniting Church Homes: http://www.uchwa.com/careers.aspx

Brightwater Care Group: Brightwater Care Group: http://www.brightwatergroup.com/


Education


Department of Education and Training www.det.wa.edu.au/education/

Association of Independent Schools WA http://www.ais.wa.edu.au/
THE JOB SEARCH AND GETTING STARTED

JOB REQUIREMENTS

Occupational Therapists in Western Australia are required to be registered with the Occupational Therapists’ Registration Board of Western Australia (www.otwa.com.au) or the relevant state board. Go to www.ausot.com.au to find the details for each state board.

Pay attention to the job description form (JDF) or job requirements and to the selection criteria.

Selection criteria may be included in a JDF as for government jobs or may be ‘hidden’ in the advertisement. If no set selection criteria are asked to be addressed – target your letter to the position.

Don’t just limit yourself to reviewing entry level or graduate positions, look at the variety of positions in your field at various levels and view the requirements. This will let you discover what will be expected of you at higher levels and the type of experience that you will hope to gain at earlier stages in your career. Consider lifelong learning and developing your career.

JOIN PROFESSIONAL ASSOCIATIONS

This allows you to keep abreast of trends and developments in your field and to check any employment and networking opportunities as Professional Associations often have career sections, online job board as well as additional programs of interest to students such as scholarships, professional development opportunities, volunteer work and mentoring programs.

Professional Association websites have information about Professional Development, Salary information, Labour Market information, Student Membership and other aspects related to service delivery and regulation of the occupation.

Occupational Therapy WA:

Occupational Therapy Australia:

Occupational Therapy Helping Children:

World Federation of Occupational Therapists:
http://www.wfot.org/

University of Indianapolis. (nd)
Graduate Programs are employment opportunities that focus around training and development of graduates through structured programs. What the program looks like and involves will vary between organisations; It may be a two year rotational program where a student spends 6 months with different departments within an organisation, or it may be specialised and provide students with intense training within one area of expertise.

Recruitment for Graduate Programs start at the beginning of each year, which means final year students need to be aware of closing dates for graduate programs they are interested in applying for as early as February of their final year of studies.

The benefits associated with a Graduate Program are huge, some of the benefits include:

- A focus on professional and personal development of graduates
- Graduates are exposed to industry and develop a strong knowledge base
- Assists graduates to identify career goals and directions by exposing them to a range of opportunities within an organisation
- Graduates are often mentored by successful professionals
- Graduates are able to build a network of professional relationships
- Refinement and reinforcement of what graduates learn at university

The application process for graduate opportunities is more involved and can take the format of online application forms – online aptitude testing (both short and long answers perhaps covering problem solving and innovation skills, communication and analytical ability, practical numerical skills, personality testing) – assessment centres (meeting staff and other applicants, working in teams on a case study and presenting findings) – to final panel interview.

General opportunities open to students from all disciplines are found mainly in the public sector, the private sector will usually advertise for specific disciplines.

Government Organisations, especially in the area of health, are most likely to be of interest to students from nutrition, dietetics and health promotion. Some government programs are listed below:

**Department of Health and Ageing**
Closes Mid-Year

**Australian Institute of Health and Welfare**
Closes August

**Department of Health**
http://www.graduate.health.wa.gov.au/about/offer.cfm
Closes August / September

For a full list of programs see:
http://www.graduateopportunities.com/
VOLUNTEERING AND WORK EXPERIENCE

WORK EXPERIENCE

Students will have to be proactive in seeking work experience or related work in their field of study. Project work and practicum experience is available as part of the Occupational Therapy degree. It is important to capitalise on this experience and the networks this provides.

Seek to add value from practical placements by making yourself available for additional work or work experience either in vacation times or during the academic year.

Get involved in your field early to be a more competitive graduate on completion of studies and to develop further experience in areas of interest. Work Experience and project work is also a great way to trial an area of interest, to see if you wish to pursue and create a career pathway within a specialised field or area of your discipline.

An initiative established by the Curtin School of Occupational Therapy where students from a variety of allied health disciplines travel to China, South Africa, India or Ukraine. Students work within a multi-disciplinary allied health team to provide health services to disadvantaged communities and individuals.

VOLUNTEER ORGANISATIONS

Projects Abroad


Contact the Government Health Service that you are interested in gaining experience with for Community, Hospital and Mental Health based work: http://www.health.wa.gov.au/services/


Volunteering General List Website

Curtin Volunteers (Citizenship Group Award Winner at the 2008 WA Youth Awards for the outstanding help and support it has provided to the community) http://cv.curtin.edu.au/

Therapy Focus
http://www.therapyfocus.org.au/

Go Global:
http://ot.curtin.edu.au/go_global/
DATABASES AND JOURNALS

OT Seeker is a database that contains abstracts of systematic reviews and randomised controlled trials relevant to occupational therapy. Trials have been critically appraised and rated to assist you to evaluate their validity and interpretability.

These ratings will help you to judge the quality and usefulness of trials for informing clinical interventions. In one database, OTseeker provides you with fast and easy access to trials from a wide range of sources:

http://www.otseeker.com/

Australian Occupational Therapy Journal:
http://www.blackwellpublishing.com/journals/aot/

SCHOLARSHIPS

My Future is an excellent website for career development learning and occupational information. They also have a large list of scholarships available related to Occupational Therapy:


Curtin University has several scholarships available for Occupational Therapy students:

http://ot.curtin.edu.au/go_global/go_global_scholarships.cfm

Canadian Occupational Therapy Foundation:
http://www.cotfcanada.org/site_page.asp?pageid=709

American Occupational Therapy Association:
http://www.aota.org/Students/Aid/Scholarships/38192.aspx
PART TIME OCCUPATIONAL THERAPIST

UCH is seeking a suitably qualified and experienced Occupational Therapist to work at our Annesley facility in Bentley. The position will provide the best possible occupational therapy services to our residents and support and lead the therapy teams. The position will also undertake assessment and documentation for resident care under aged care requirements, including ACFI documentation.

The successful applicant will have:

- A minimum of two years experience, preferably in an aged care environment,
- Bachelor of Applied Science (Occupational Therapy) or approved equivalent;
- Current registration with the Occupational Therapists Registration Board of WA;
- A “C” class driver’s licence
- Sound understanding of ACFI and aged care accreditation standards;
- Excellent communication and interpersonal skills

The role is part time (17 hours per week), and days can be negotiated.

The benefits at UCH include:

- An attractive salary package including mortgage and meal options
- The support and resources of a large, family friendly organisation
- Ongoing training to assist in future career goals, and an ethos that positively encourages initiative and leadership.
OCCUPATIONAL THERAPIST

Due to the expansion of our Early Intervention services, we are looking at a professionally qualified Occupational Therapist to join our dedicated trans-disciplinary team.

Applications are invited from suitably qualified persons to work with newly diagnosed children of preschool age. The successful applicant will work as part of a dynamic trans-disciplinary team that includes speech pathologists, psychologists, occupational therapists and teachers.

The position requires the successful applicant to work as part of a trans-disciplinary approach. Duties include child assessment, development of intervention plans, liaison with families, training of intervention assistants and working directly with children as a member of the team.

Essential Criteria:

- Experience in the field of disability or working with young children.
- Sound problem-solving and organisational skills.
- An attractive salary commensurate with qualifications and experience will be discussed at interview.

OCCUPATIONAL THERAPIST - HAND THERAPIST

Specialised Hand Therapy Services is a busy hand therapy practice with clinics in West Perth, Subiaco, Joondalup, Midland, Murdoch, Armadale and Albany.

We are seeking an enthusiastic Occupational Therapist to join our dynamic team. Cathy Thomas and Elizabeth Saleeba are the practice partners and have over 30 years of combined experience. We have ten Occupational Therapists working with us and are looking for someone who enjoys working with others in a variety of settings.

While we would prefer someone with experience to fill this position we have some ability to be flexible and therefore ask whoever may be keen to work in this field whether you are experienced or not or whether you can work full or part-time to apply.

APPLICANT MUST HAVE BACHELOR OF SCIENCE (OT)
REHABILITATION CONSULTANT - OT / PHYSIO / EX PHYS - PERTH

Are you wondering what your next step will be?

Do you want to work for an innovative, dynamic company?

Do you want to be rewarded for your hard work?

Konekt Perth is a vibrant metro office, with a growing multi-disciplinary team. You will work with Blue Chip organisations across a variety of industries including mining, manufacturing, health, govt, retail and tourism.

This exciting new position will see you involved in:

• Case management

• Pre employment screenings

• ADL assessments

• Ergonomic assessments

• Worksite assessments

To be successful in this role, you will need to possess tertiary qualifications OT, Physio or Ex Physiology, possess strong communication, organisational and time management skills and have a genuine desire to help people and achieve solid outcomes.

Previous experience in case management would be highly regarded

Konekt will offer you a rewarding career, ongoing professional development, performance based incentives, flexible work conditions, study assistance, secondment opportunities and many other benefits!

For more information, call xxxxxx on 04xx xxx xxx or visit our careers website at www.konekt.com.au/careers
OCCUPATIONAL THERAPIST

Department: Metropolitan Health Service GL700477
Location: Osborne Adult Community Mental Health Service, Stirling
Classification: HSU Level P1 $54,415 - $76,391 pa (these rates apply from 1st July 2009)

Are you looking for a job that is challenging and rewarding?

About NMAHS

The North Metropolitan Area Health Service (NMAHS) is the largest health service in Western Australia. With over 10,000 staff, we deliver a comprehensive range of community, mental health and specialist hospital services to a population of more than 870,000 north of the Swan River. Join us at an exciting time as we build new hospitals and introduce innovative programs to cater for our rapidly growing population and to enable more patients to receive care closer to home and in the community.

Employee Benefits

In addition to a competitive salary, our employees enjoy an amazing range of benefits. These can include (in line with operational requirements):

• 9% employer contributed superannuation
• Access to generous salary packaging arrangements (eg hospital based workers can salary sacrifice up to approx. $9000.00 of their mortgage repayments as well as entertainment expenses)
• Professional development opportunities and study leave/assistance
• Flexible working hours (eg accrued days off, time off in lieu, flexible start and finish times, 19 day month, 9 day fortnight etc)
• Flexible leave arrangements (eg availability of purchasing additional leave dependent on conditions in the various industrial awards/agreements)

Job Description

We are currently looking for a suitably qualified person to fill the role of Occupational Therapist in Osborne Adult Community Mental Health Service. You will plan, implement and evaluate individual and group treatment programmes relating to the individual needs of consumers of the service and provide a range of outreach and rehabilitation services to allocated caseload of clients with severe and persistent mental health problems to maximise their ability to function in the community. The successful applicant will need to have a demonstrated knowledge of appropriate treatment skills and the ability to plan, implement and evaluate occupational therapy and rehabilitation programmes in the area of community psychiatry and rehabilitation.

For Further Job Related Information

Please contact xxxxxxx on (08) 9xxx xxxx or email xxxxxxx.xxxxxx@health.wa.gov.au
EXAMPLES OF POSITIONS

OCCUPATIONAL THERAPIST

Department of Health

NORTH METROPOLITAN AREA HEALTH SERVICE

Incorporating Sir Charles Gairdner Hospital, Osborne Park Hospital, Joondalup Hospital, Swan Kalamunda Health Service, King Edward Memorial Hospital and North Metropolitan Area Mental Health Services including Graylands Hospital

Department: Metropolitan Health Service
Position: Occupational Therapist
Position Number/Pool Ref: SK108069
Location: Swan Kalamunda Health Service, Morley
Classification: HSU Level P1 $54,415 - $76,391 pa

Are you looking for a job that is challenging and rewarding?

About NMAHS

The North Metropolitan Area Health Service (NMAHS) is the largest health service in Western Australia. With over 10,000 staff, we deliver a comprehensive range of community, mental health and specialist hospital services to a population of more than 870,000 north of the Swan River.

Join us at an exciting time as we build new hospitals and introduce innovative programs to cater for our rapidly growing population and to enable more patients to receive care closer to home and in the community.

Employee Benefits

In addition to a competitive salary, our employees enjoy an amazing range of benefits. These can include (in line with operational requirements):

• 9% employer contributed superannuation
• Access to generous salary packaging arrangements (eg hospital based workers can salary sacrifice up to approx. $9000.00 of their mortgage repayments as well as entertainment expenses)
• Professional development opportunities and study leave/assistance
• Flexible working hours (eg accrued days off, time off in lieu, flexible start and finish times, 19 day month, 9 day fortnight etc)
• Flexible leave arrangements (eg availability of purchasing additional leave dependent on conditions in the various industrial awards/agreements)
EXAMPLES OF POSITIONS

OCCUPATIONAL THERAPIST

We are currently seeking a suitably qualified and experienced individual to fill the position of Occupational Therapist in the Morley Adult Mental Health Centre. The successful applicant’s duties include individual client case management and the planning and delivery of Occupational Therapy and Rehabilitation group programs.

Selection Criteria

Please see the Job Description Form attached

For Further Job Related Information

Please contact Melissa Hawes on 9347 5500 or email Melissa.Hawes@health.wa.gov.au

Application Instructions

Applicants are requested to apply online.

Applicants are advised to write and attach their statement addressing the selection criteria. Applicants should have their current resume/curriculum vitae and application addressing the selection criteria complete and ready to attach, prior to clicking on the “Apply for Job” button. You will be asked five questions during this process, and to then attach your documentation, so it is recommended to allow enough time to complete these requests.

Sourced from www.jobs.wa.gov.au
REFERENCES


Occupational Therapy Australia (2009). About OT. 


World Federation of Occupational Therapists. (2004). What is Occupational Therapy? 
Contacting the Careers Centre...

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