INTRODUCTION

The Curtin Careers Centre, working closely with employers and the university community, sources, develops and delivers career development programs and resources. The purpose of these professional and personal development learning opportunities is to facilitate successful career transitions; especially study to employment and further study and to enhance students’ ability to develop lifelong skills in managing their careers. The Careers Centre also provides accurate, current authoritative labour market and graduate recruitment information focusing on society’s needs and aspirations.

The Careers Centre team has written a series of occupation career booklets to enable tertiary students to consider their chosen field in more depth including information on the current labour market, associated professional associations, pertinent job seeking avenues and samples of relevant and related positions.

Whilst students are actively seeking information about a particular field they need also be aware of recruitment and selection methods and the need to develop strategies to be competitive in their field at graduate entry level.

Self-assessment is an essential component of job seeking i.e. a student needs to be fully aware of their interests, skills, attributes and capabilities to be able to convey this on paper (job application documents) and in person (networking/interviewing/promotion).

The purpose of this occupational booklet is twofold. It will assist students to develop knowledge of trends in employment and current opportunities and to identify existing skills and attributes required to successfully pursue a career in this field.

A student may not be aware that whilst using this resource that they are involved in Career Development Learning (CDL). CDL assists students to develop Self Awareness, to Identify Opportunities, to learn how to Make Decisions, to Manage Transition from university and incorporate Lifelong Learning.

This involves Curtin students working with the Curtin Careers Centre towards the attainment of required skills and knowledge at a tertiary level to successfully manage the changing contexts of life; incorporating:

- Personal Management
- Learning and Work Exploration
- Career Building

The Careers Centre hopes you find this a useful resource.

Contacting the Careers Centre...

Feel free to visit us at Building 303
Email us at careers@curtin.edu.au
Give us a call on (08) 9266 7802
Or check out our website at www.careers.curtin.edu.au

Stay connected to the Careers Centre with Jobs and Events Connect. Access new jobs posted daily, workshop information, special events and employer presentations.

Explore • Connect • Grow
A CHOSEN CAREER IN SPEECH PATHOLOGY

Verbal communication is a foundational human power that most of us take for granted. Speech Pathologists are concerned with individuals at across all ages including people who face communication difficulties or difficulties swallowing or feeding.

These difficulties may arise from a range of causes including neurological damage, hearing impairment, physical dysfunction, psychological disturbance and intellectual impairment, or from developmental delays which have no identified cause. As a speech pathologist you will work with those affected to reduce the impact of these difficulties on their lives (Curtin University of Technology, 2009).

Why do we need speech pathologists? The Speech Pathology Association of Australia (2003) outlines the scope of practice for Speech Pathologists in Australia. Certain populations within Australia may access Speech Pathology services in working to achieve the following outcomes:

• Maintaining current communication and/or swallowing abilities
• Improving the communication and/or swallowing abilities of clients
• Facilitating access and participation in education programs, return-to-work programs and community-life activities
• Improving educational outcomes
• Improving general health, well-being and quality of life
• Preventing communication disability and swallowing handicaps
• Preventing respiratory problems associated with swallowing difficulties, reducing health risks and length of hospital stay
• Educating others about communication and/or swallowing disorders, intervention and management
• Improving communication performance at work
• Improving social and family relationships
• Facilitating independence in the community
• Improving the communication environment

How do speech pathologists work?

Speech pathologists work in a variety of ways including providing individual therapy, working in small groups, working within a classroom, becoming involved in home-based programs, providing resources and information, as well giving advice and direction to clients, their carer’s and other professionals.

They coordinate the management of clients, work as part of a multidisciplinary team, consult with other agencies, provide workshops and support family members and other caregivers. A speech pathologist is an important member of an early intervention team, an aged care services team and a school therapy team.

The role of speech pathologists is to advocate strongly for appropriate care and services for people with communication disabilities.

A speech pathologist’s workload might include:

• Giving advice on feeding to a mother who has a baby with a cleft palate.
A CHOSEN CAREER IN SPEECH PATHOLOGY

- Working in a child care centre with a group of children who are hard to understand.

- Working with a school child who can’t understand what his teacher says.

- Working with a high school student who stutters.

- Training a teacher who constantly loses her voice to use it more effectively.

- Rehabilitating a young man who has severe brain injury due to a motorcycle accident.

- Liaising with the carers of an elderly man, who has dementia.

- Helping a woman who has had a stroke to regain her communication skills, advising her husband and family.

- Providing education for teachers, doctors or parents.

- Providing communication strategies for a person with intellectual disability.

- Treating a person who has swallowing problems following a stroke.

- Assisting children and adults who are learning to read (Speech Pathology Australia, 2003).

WHAT ELSE HAS MY DEGREE TAUGHT ME?

Curtin University policy on graduate attributes outlines the graduate attributes that a student is expected to develop while studying at Curtin in conjunction with specialist discipline knowledge. Graduate Attributes are the ‘qualities, skills and understandings a university community agrees its students should develop during their time with the institution. These attributes include, but go beyond, the disciplinary expertise or technical knowledge that has traditionally formed the core of most university courses. They are qualities that also prepare graduates as agents for social good in an unknown future” (Bowden et al 2000).

Curtin graduates show evidence that they can:

- Apply discipline knowledge, principles and concepts

- Think critically, creatively and reflectively

- Access, evaluate and synthesise information

- Communicate effectively

- Use technologies appropriately

- Utilise lifelong learning skills

- Recognise and apply international perspectives

- Demonstrate intercultural awareness and understanding

- Apply professional skills

Combine these attributes with existing skills gained and you will start to form a solid picture of what you are capable of. If you are having difficulty outlining your skills or recording your achievements login to Resume Express from the Careers Centre Website: www.careers.curtin.edu.au under the heading Current students, My Employment, Applying for work, Application process. See Module 2: Analyse Your Skills, attend a workshop at the Careers Centre or contact careers@curtin.edu.au to make an appointment to see a Careers Consultant.
WHO EMPLOYS PEOPLE IN MY FIELD?

Students need to know their field: who is employing, what types of opportunities and positions are available and where, is the industry in an area of growth?

With our aging population, there will be an increased demand for the services of Speech Pathologists in aged care. There also a demand for Speech Pathologists to work within the paediatrics, the disabilities sector and rural and remote regions (Speech Pathology Australia, 2009).

There are also some excellent online resources available that provide an overview of careers in Speech Pathology in a diversity of workplaces that include: Educational and school settings, nursing homes, public and private hospitals, universities, rehabilitation services, mental health settings, community health settings, private practice and specialist services for those with complex communication needs, arising from disorders such as autism, cerebral palsy and intellectual disability (Speech Pathology Australia, 2003).

Employers want to know what you have also achieved aside from your degree, how have you added value to your degree? Have you been involved with student or community groups, are you a member of your professional association, are you working to support your studies in a related or non-related area (transferable skills), what experience have you gained from practical placements, have you documented this experience?

Fields of Practice within Speech Pathology
Speech Pathology Australia (2009) outlines that

“Speech pathologists can find rewarding careers in a wide range of settings, including schools (ranging from kindergarten and preschool through to high school), community health centres, hospitals, rehabilitation units, nursing homes, private practice and specialist disability services. It is also possible to work in academic, research and management positions. There are opportunities for speech pathologists to specialise and diversify throughout their careers.”

OPPORTUNITIES FOR PRACTICE

Department of Health
South Metropolitan Area Health Services

Units reporting to South Metropolitan Area Health Service (WA Department of Health 2010):

- Armadale-Kelmscott Memorial Hospital
- Bentley Hospital
- Fremantle Hospital and Health Service
- Rockingham General Hospital
- Royal Perth Hospital
- South Metropolitan Mental Health Service
- South Metro Public Health Service

WHERE CAN SPEECH PATHOLOGY TAKE YOU?
WHERE CAN SPEECH PATHOLOGY TAKE YOU?

OPPORTUNITIES FOR PRACTICE (CONT)

Department of Health
North Metropolitan Area Health Services

The North Metropolitan Health Service (NMHS) provides public services to the communities covered by the following local authorities:

• Claremont
• Cottesloe
• Mosman Park
• Nedlands
• Peppermint Grove
• Perth (north area)
• Subiaco
• Cambridge
• Stirling
• Joondalup
• Wanneroo

The Health Service is predominantly a community based service with clinics spread throughout the western and northern suburbs. Osborne Park Hospital (216 beds) and Hawthorn Hospital (22 beds) are within its service (WA Department of Health, 2010).

Princess Margaret Hospital for Children

Princess Margaret Hospital for Children is part of the Child and Adolescent Health Service (CAHS). As part of the Western Australian Department of Health, the CAHS, is committed to providing high quality health care to the children and adolescents of Western Australia. The CAHS is comprised of

Princess Margaret Hospital for Children for Children, and the Child and Adolescent Community Health Division (WA Department of Health, 2010).

WA Country Health Service

The WA Country Health Service (WACHS) has a strong network of public hospitals, health services and nursing posts located across rural and remote Western Australia. Our core business is the provision of quality, accessible health services to people from large regional centres to those in small remote communities.

Services include emergency, acute in-patient, outpatient, visiting and resident specialist, diagnostic and rehabilitative services with a strong focus on primary health and community-based models of care. Medical Support Services include Social Work.

Overall the WACHS manages 57 hospitals, 21 nursing posts, and 56 health centres. Units reporting to WA Country Health Services include: Goldfields, Great Southern, Kimberley, Midwest, Pilbara, South West and the Wheatbelt (WA Country Health Service, 2006).
WHERE CAN SPEECH PATHOLOGY TAKE YOU?

OPPORTUNITIES FOR PRACTICE (CONT)

Disability Services

The Disability Services Commission, established in December 1993 under the Disability Services Act 1993 (WA), is the State Government agency responsible for advancing opportunities, community participation and quality of life for people with disabilities.

The Commission provides a range of direct services and support and also funds non-government agencies to provide services to people with disabilities, their families and carers.

The Commission has around 2,000 employees. This is made up of full-time and part-time positions offered on a permanent, fixed-term, casual and sessional appointment basis, according to operational needs. The majority of Commission employees work directly with people with disabilities and their families. Individual Family Support teams include clinical psychologists, occupational therapists, physiotherapists, speech pathologists, social trainers and social workers.

IFS staff work in partnership with the Commission’s Local Area Coordination program and other agencies to enhance the capacity of individuals, their families and their communities (Disability Services Commission, 2009).

LABOUR MARKET INFORMATION

The Department of Education, Employment and Workplace Relations (DEEWR) summarizes the following employment outlook statistics for the Health Care and Social Assistance sector.

- Health Care and Social Assistance sector is expected to provide the largest number of new jobs in the next five years
- One of the industries creating the most new jobs in the last 10 years
- 44.9% of workers in the Health Care and Social Assistance sector are aged between 45 and 64. As they retire and this will lead to more opportunities for graduates in future years
- Strong job growth is expected to continue due to an ageing population and developments in medical technology – approximately 211 500 new jobs in the five years to 2014-15 (DEEWR, 2010).

Job Outlook (2010) outlines the following labour market statistics specific to Speech Pathologists.

- Moderate employment growth is expected in the five years to 2015.
- Speech Pathology is a very small occupation within Australia (5300 in November 2009) with the number professionals practicing having risen slightly over the past five years, but with very small occupations employment estimates can fluctuate.
- 64.5% of Speech Pathologists are employed full-time jobs, with the average weekly hours for a full time worker being 39.2.
- Speech Professionals and Audiologists are employed across several industries including: Health Care and Social Assistance; Education and Training and Public Administration and Safety. This mix of industries employing Speech Pathologists have favourable growth prospects over the next five years.
- The proportion of workers leaving the occupation (and needing to be replaced) is 6.4 per cent (annually) compared to the average for all occupations of 13.1 per cent.
WHERE CAN SPEECH PATHOLOGY TAKE YOU?

GAUGING SALARIES

PGSA (Public Sector Award) (Dept of Planning and Infrastructure, 2006) are for government departments and for positions. Students should look at Levels 2 upwards, but be realistic. If you only look at top level positions you may not have the background to be a competitive candidate.

<table>
<thead>
<tr>
<th>PSGA Position Levels and Salary Scales</th>
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<tbody>
<tr>
<td>Level 1</td>
<td>$16,694 - $40,609 (Entry Level)</td>
</tr>
<tr>
<td>Level 2</td>
<td>$42,017 - $46,686 (Supporting Role)</td>
</tr>
<tr>
<td>Level 3</td>
<td>$48,409 - $52,560 (Advise, Assist Lead Delegate)</td>
</tr>
<tr>
<td>Level 4</td>
<td>$54,510 - $57,609 (Supervisor, Administrator)</td>
</tr>
<tr>
<td>Level 5</td>
<td>$60,638 - $77,017 (Senior Officer, Manager)</td>
</tr>
<tr>
<td>Level 6</td>
<td>$70,564 - $78,138 (Coordinator, Manager)</td>
</tr>
</tbody>
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Australian Public Service Award (APS)

| Graduate Level 3  | $47,712 - $51,855 |

Graduate programs often offer a starting salary between the Level 3 and 4 scales.

Other awards from graduate positions show that in 2008 graduates over most disciplines were in positions with the salary range of $44,000 - $54,000

Non-Government Organisations (NGO’s) or Non-profit Organisations may not be able to offer a salary that is competitive as that offered by the public sector but will offer the opportunity to command one through additional experience. Many NGO’s use the Australian Services Union SACS award for Community and Social Assistance roles (Australian Services Union, 2009).

In roles such as academics, researchers and university lecturers salaries will reflect the salaries award scales and collective or enterprise agreement for that industry.


Speech Pathology Australia. (2010)
SET UP YOUR DESKTOP

Download jobs of interest for future reference. This allows you to keep a track of who is hiring in your field and the types of positions available.

NOTE: Don’t just save the link as the details will disappear once the position has been filled. Copy the advertisement or any additional files onto Word and keep in your desktop folder.

*This is also a useful tip for when you begin working in your field, keep an eye on pertinent positions at all times.

LOOK ACROSS THE COUNTRY

This will give an idea of who is recruiting and where and differing salary scales.

JOB SEARCH ENGINES

- www.seek.com.au
- www.careerone.com.au
- www.jobs.wa.gov.au
- www.careerjet.com.au

Go directly to Recruitment Agency websites e.g. Allied Health, Hays Health Care, Hudson, Kelly Services etc.

When conducting a job search via job search engines such as Seek you may see a pattern to the agencies most recruiting in your field.

Register with these agencies or contact city branches directly.

- Check out appropriate organisations/companies in your field and look for Career or Employment pages e.g.

Review job advertisements and job requirements

Selection criteria may be included in a JDF as for government jobs or may be ‘hidden’ in the advertisement. If no set selection criteria are asked to be addressed – target your letter to the position. Don’t just limit yourself to reviewing entry level or graduate positions, look at the variety of positions in your field at various levels and view the requirements. This will let you discover what will be expected of you at higher levels and the type of experience that you will hope to gain at earlier stages in your career. Consider lifelong learning and developing your career.
THE JOB SEARCH AND GETTING STARTED

PUBLIC SECTOR

WA Government Jobs in Health:  

Disability Services Commission WA  

ACT Health:  

QLD Health:  

Victoria Government Health Information and Employment:  

Northern Territory Government vacancies:  

South Australia Government Department of Health:  

South Australia Government Vacancies:  

PRIVATE SECTOR HEALTH

Healthscope:  

Ramsay Health Care:  

St John of God:  
www.sjog.org.au/  Click onto Careers tab

Mercy Care  

Brightwater Group:  
http://www.brightwatergroup.com/

COMMUNITY, NON-FOR-PROFIT AND NON-GOVERNMENT ORGANISATIONS

Health Services Australia:  

Work Solutions Australia  

The Cerebral Palsy Association  

Autism Association of WA  

Work Focus Australia  
http://www.workfocus.com/

ORS Group  

Therapy Focus  
http://www.therapyfocus.org.au/

EDUCATION

Catholic Education Office  
http://web4.ceo.wa.edu.au/

Department of Education and Training  
www.det.wa.edu.au/education/

Association of Independent Schools WA  
http://www.ais.wa.edu.au/
GRADUATE PROGRAMS

Graduate programs are available to final year students and, in some cases, recent graduates. Students are invited to apply in their final year of study and applications can be open as early as February/March of each year. Programs can be from one year to three years in duration, depending on the discipline. Vacation programs are available to penultimate students and can be offered in either Winter or Summer. Winter programs will be approximately four weeks in duration and summer programs can be up to twelve weeks.

What exactly is a Graduate Program?

Graduate Programs generally offer training and development, job rotation through various departments of the organization, challenging roles, mentoring, and social and networking opportunities.

What exactly is a Vacation Program?

Vacation programs offer paid positions and training pertinent to your discipline; the application of theory to the workplace, and may lead to selection onto a Graduate Program. Applications are generally open in Semester I for Winter Vacation Programs and this can tie in with the advertising of the Graduate Programs. Summer programs are often advertised mid-year, June to August.

Not all graduate programs and vacation programs are targeting just Commerce and Engineering penultimate and final year students. Both public and private sector employers target students from all disciplines. Have a look at what they have to offer. See www.graduateopportunities.com.au and www.unimail.com.au for an A-Z listing of employers offering graduate and vacation programs.

Note: You may not wish to apply for a Graduate Program but the position descriptions will give a good indicator of what type of graduate and graduate skills/attributes employers are seeking from prospective candidates. If you believe that you meet this type of criteria, it is likely that you are already in the professional employability stakes.

Graduate Programs - Online applications.

The application process for graduate opportunities is more involved and can take the format of online application forms – online aptitude testing (both short and long answers perhaps covering problem solving and innovation skills, communication and analytical ability, practical numerical skills, personality testing) – assessment centres (meeting staff and other applicants, working in teams on a case study and presenting findings) – to final panel interview.

General opportunities open to students from all disciplines are found mainly in the public sector. Do a search under ‘Graduate’ or click on any Employment pages. Examples of pertinent programs include:


Dept of Health WA: (August) www.graduate.health.wa.gov.au/

For a full list of programs see www.graduateopportunities.com/
JOIN PROFESSIONAL ASSOCIATIONS

Professional Association websites have information about Professional Development, Salary information, Labour Market information, Student Membership and other aspects related to service delivery and regulation of the occupation.

REGISTRATION AND JOB REQUIREMENTS

Graduates are eligible for membership with Speech Pathology Australia. Most employers require applicants for speech pathology positions to demonstrate that they are eligible for current practising membership of Speech Pathology Australia. For some employers this is a mandatory requirement.


Student membership is also available to students enrolled in a recognised Australian accredited course by the Association.

There are also some special interest groups that are not run by the association: http://www.speechpathologyaustralia.org.au/my-spa/member-networks

Speech Pathology Australia also facilitate a mentoring program in four streams: http://www.speechpathologyaustralia.org.au/membership/mentoring-program

VOLUNTEERING AND WORK EXPERIENCE

It is extremely important to value add to your degree by seeking out work experience placements or voluntary positions. Firstly, it will add to your existing skills and attributes, two, the experience will assist when you are addressing selection criteria and three, it will provide you with a valuable reference. Seeking out work experience and voluntary placements is just like undertaking an employment search in many ways:


Contact the Government Health Service that you are interested in gaining experience with for Community, Hospital and Mental Health based work: http://www.health.wa.gov.au/services/


Go Global is available to students enrolled in any Curtin Faculty of Health Sciences course. The program aims to aid in the preparation of allied health students completing one of their fourth year fieldwork placements in an international service learning setting http://ot.curtin.edu.au/go_global/

Curtin Volunteers (Citizenship Group Award Winner at the 2008 WA Youth Awards for the outstanding help and support it has provided to the community) http://cv.curtin.edu.au/


SCHOLARSHIPS

My Future has a list of available scholarships for students and qualified Speech Pathologists: http://www.myfuture.edu.au/services/default.asp?FunctionID=6010&Action=Subject&SubjectID=2100
REACH COORDINATOR

Yarrabin Outreach Inc Co-ordinator REACH Early Intervention (based in Nyngan)
6 month contract - Temporary Full time Commencing July 2009.

Yarrabin Outreach Inc is seeking a suitable person to fill the position of Co-ordinator, REACH Early Intervention for a period of 6 months commencing July 2009.

REACH Early Intervention offers facilitated therapy support and referral to children with special needs 0-6 and their families, as well as transition service for children aged 5-18 years with special needs in Bourke, Brewarrina, Cobar, Warren, Walgett and Bogan local government areas.

Reporting to the Manager - Yarrabin Outreach Inc, the role will be responsible for overseeing all aspects of direct service- including coordination of assessments, and service coordination including - staff recruitment and management, reporting, service planning, development and review, policy development, service promotion, case management and quality assurance.

Essentials

- Relevant qualifications in Early Childhood or Therapy (speech pathology, occupational therapy or physiotherapy) or equivalent industry knowledge, skills and experience in early intervention and supervision of staff.
- Experience working with children
- Knowledge of child development
- Excellent oral and written communication skills
- Sound organisational and planning skills
- Awareness of Disability Service Standards and Act
- Knowledge of OH&S and EEO requirements
- Willingness to travel and current drivers licence
- Current First Aid Certificate

Salary: Notional Agreement preserving Social and Community Services NSW (State) Grade 5, 35 hours per week with option of Salary Sacrifice provisions. Applicants MUST obtain an Information Package, by contacting (02)xxxx xxxx during business hours or email yarrabin@bigpond.com

Applicants must address the full Essential Criteria. Successful applicants will be subject to Working with Children Check. Applications close: 13 July 2009
SPEECH PATHOLOGIST

Temporary part time (2 years)

Independent Living Programme

Be part of our dynamic team with a commitment to excellence in the provision of therapy and equipment services to adult clients with cerebral palsy. Therapists work within interdisciplinary teams to provide family and client-centred services. Therapists have access to clinical and equipment specialists.

Following the recent success of applications for extra funding from Disability Services Commission these positions are now available.

Numerous opportunities are available for projects, research and on-going professional development.

Enquiries are welcome and should be directed to Kate Williams, Senior Physiotherapist on Ph: 9xxx xxxx and Isabelle Currie, Senior Speech Pathologist on Ph: 9xxx xxxx.

Please refer to the Position Descriptions for the full work related requirements including the selection criteria.

Application Instructions:

To apply please go to www.tccp.com.au ‘Employment/ Current Vacancies’ or contact the Human Resource Officer on Ph: 9xxx xxxx for an Application Pack. Applications close Monday 20th July 2009 at 4.00pm.
SPEECH PATHOLOGIST

Brightwater Oats Street, East Vic Park

Salary: TBA

Description:

Brightwater Oats Street requires an energetic individual to provide Speech Pathology for younger people in a community based rehabilitation setting and older people in residential environments. The successful applicant will work within a strong and supportive team.

Experience working with people with an acquired brain injury and complex communication and swallowing needs will be highly regarded. Eligibility for membership of Speech Pathology Australia is essential.

This is a Parental Leave contract working 2 - 3 days per week. Two days per week is Parental Leave and in addition to this there is 1 day per week for training and communication work in a low care residential aged care facility.

Contact: Annette Crane on 0409 xxx xxx

Email: annette.crane@brightwatergroup.com

Related Links:

• Brightwater Oats Street
EXAMPLES OF POSITIONS

SPEECH PATHOLOGIST

CHILD & ADOLESCENT HEALTH SERVICE WA DEPARTMENT OF HEALTH COMMUNITY HEALTH DIVISION
SPEECH PATHOLOGIST - HSU L4/6- CHILD DEVELOPMENT SERVICES

1. Assess /diagnosis of paediatric communication and / or swallowing disorders
2. Plans and carries out appropriate management programs as indicated.
3. Prepares work materials and programs.
5. Plans and carries out educational workshops with relevant persons.
6. Liaises with the professional team and other agencies concerning assessment results and management programs.
7. Evaluates the effectiveness of intervention programs and reports to the professional team as required.
8. Participates in interdisciplinary case conferences.
9. Participates in Quality Improvement activities.
10. Prepares and participates in in-service programs as required.
11. Supervises assigned speech pathologist students
12. Develops and extends professional knowledge and skills by reading relevant literature and attending approved educational programs.
13. Maintains a reliable system.
15. Contributes to the preparation of the annual report and budget.
16. Maintains equipment.
17. Participates in approved research and evaluation projects.
18. Adheres to all Health Service policies including Equal Employment Opportunity, Disability Services and Occupational Safety and Health in all work practices.
19. Carries out other duties as required.
SPEECH PATHOLOGIST (CONT)

ESSENTIAL MINIMUM REQUIREMENTS

1. Tertiary Qualification in Speech Pathology and eligible for practicing membership of the Speech Pathology Association of Australia

2. Sound knowledge of current assessment, diagnosis, intervention and effectiveness issues in a general paediatric caseload.

3. Well-developed interpersonal, communication and negotiation skills.

4. Demonstrated effective time and caseload management skills.

5. Ability to work effectively within a team environment.


DESIRABLE REQUIREMENTS

1. Knowledge of community health and Primary Health Care principles

APPOINTMENT FACTORS / PREREQUISITES

This position is subject to a Working With Children (WWC) Check. This is a compulsory check for people who carry out child related work in Western Australia.
REFERENCES


Speech Pathology Australia. (2009). Careers and Education. 


Contacting the Careers Centre...

Feel free to visit us at Building 303
Email us at careers@curtin.edu.au
Give us a call on (08) 9266 7802
Or check out our website at www.careers.curtin.edu.au

Stay connected to the Careers Centre with Jobs and Events Connect. Access new jobs posted daily, workshop information, special events and employer presentations.

Explore • Connect • Grow