Engineering O-Day

#EFYOday
Welcome to EFY and Curtin

Dean of Engineering,
Professor Tony Lucey

Engineering Foundation Year

Engineering is not something you do, it's something you become
Acknowledgement of Country
Welcome to EFY and Curtin

Dean of Engineering,
Professor Tony Lucey

Engineering Foundation Year

Engineering is not something you do, it's something you become

[Logo: Curtin University]
Congratulations

Academic Director of EFY,
Assoc. Professor Cesar Ortega-Sanchez

Engineering Foundation Year

Engineering is not something you do, it's something you become
Congratulations!

You have been offered a place in the best Engineering program in WA.
Engineering at Curtin

The best Engineering program in WA. Why?

- After 4 years you will earn a BEng degree with honours accredited by Engineers Australia and recognised under the Washington Accord.

<table>
<thead>
<tr>
<th>Australia</th>
<th>Japan</th>
<th>South Africa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada</td>
<td>Korea</td>
<td>Sri Lanka</td>
</tr>
<tr>
<td>China</td>
<td>Malaysia</td>
<td>Turkey</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>New Zealand</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>India</td>
<td>Russia</td>
<td>United States</td>
</tr>
<tr>
<td>Ireland</td>
<td>Singapore</td>
<td></td>
</tr>
</tbody>
</table>
Engineering at Curtin

The best Engineering program in WA. Why?

- Hands-on program. Lots of labs and projects.
Engineering at Curtin

The best Engineering program in WA. Why?

- Member of the CDIO initiative.

Only member in Western Australia
Engineering at Curtin

The best Engineering program in WA. Why?

- Heavy emphasis on T&L aspects.
The best Engineering program in WA. Why?

- Industry links: advisory boards, site visits, work experience, talks…
Engineering at Curtin

The best Engineering program in WA. Why?

- Award-winning Engineering Foundation Year (EFY) program.

  - Grouping system
  - Mentors
  - Engineering Tutor Access Points (ETAPs)
  - EFY studio
  - Social Networks
  - Dedicated Blackboard site
  - Dedicated support officers
  - Dedicated 1st year labs
  - Dedicated PC lab
  - Conditional meetings
Orientation Day

• Get a taste of what lays ahead. Start DOING engineering ‘Curtin-style’ from day one.
• Meet and start working with your team mates.
• Start learning students’ rights and obligations.
• Learn about Curtin’s support and social networks.

Take your first step of the journey that will transform you from student engineer into a professional engineer.
EFY Social Networks

- **Facebook**: In FB, search the group **EFY-S1-2016**, and request to be added to the group.
- **Twitter**: @curtin_efy
- Use hash tag: #EFYOday

**Please let us know if you don’t want your photos taken or published**
The Journey

ENGINEERING IS NOT SOMETHING YOU DO, IT’S SOMETHING YOU BECOME

Your years at Curtin
Typical Engineering Course

Year 1- Engineering Foundation Year (EFY)  
200 credits

Select a major

Year 2- Basic discipline content  
200 credits

Year 3- Intermediate discipline content  
200 credits

Year 4- Advanced discipline content and final year project (FYP)  
150 + 50 credits

Transform yourself into a professional engineer in the discipline of your choice
Typical EFY Structure

**S1 or S2**
- Engineering Foundations – Principles and Communication
- Engineering Maths 1 OR Engineering Maths Specialist 1
- Engineering Mechanics
- Engineering Programming (12.5)
- Option (12.5)

**S2 or S1**
- Engineering Foundations - Design and Processes
- Engineering Maths 2 OR Engineering Maths Specialist 2
- Electrical Systems
- Engineering Materials

**Option (12.5)**
- Engineering Chemistry OR Engineering Physics OR Introduction to Renewable Energy OR Communicating with Asia for Engineers OR Technology of Brewing and Winemaking OR Evolution, Development, Successes and Failures of Engineering
Engineering Majors

Chemical  Civil and Construction  Electrical Power  Computer Systems Electronics and Communication  Mechanical  Mechatronic  Metallurgical  Mining  Petroleum

Engineering Foundation Year

Engineering is not something you do, it's something you become
EFY People
Your first points of contact

Karen

Rachael

Building 204, room 320
Tel: 9266 1088
SAE.EFY.students@curtin.edu.au
Opportunities

- Industry, student, academic, researcher partnerships
- Sustainable solutions for society
- Student focused learning
- Active and engaged learning environment
However

“You can bring a horse to the river, but you can’t make him drink”
## Pass Rates in EFY (S2 2015)

<table>
<thead>
<tr>
<th>Unit</th>
<th>S2-2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Mathematics 1</td>
<td>64%</td>
</tr>
<tr>
<td>Engineering Mechanics</td>
<td>67%</td>
</tr>
<tr>
<td>Engineering Mathematics 2</td>
<td>75%</td>
</tr>
<tr>
<td>Electrical Systems</td>
<td>84%</td>
</tr>
<tr>
<td>Engineering Programming</td>
<td>88%</td>
</tr>
<tr>
<td>EFDP</td>
<td>90%</td>
</tr>
<tr>
<td>EFPC</td>
<td>93%</td>
</tr>
<tr>
<td>Engineering Materials</td>
<td>94%</td>
</tr>
<tr>
<td>Eng. Mathematics Specialist 2</td>
<td>96%</td>
</tr>
</tbody>
</table>
#EFYODay @drnatalielloyd

Deputy Academic Director,
Dr Natalie Lloyd

Engineering Foundation Year

Engineering is not something you do, it's something you become
EFYODay Outline
Unit Outlines

Faculty of Science and Engineering
Engineering Foundation Year

Outline
EPY Orientation Day 2016

Contact details
Syllabus
Unit Learning Outcomes
Learning Activities
Learning Resources
Assessment
Pass requirements
Plagiarism
Student rights and responsibilities
Recent unit changes in response to eVALUate feedback
Program calendar
Pass Requirement

- May have multiple hurdles
- 5 50 overall and
- Minimum 40% Examination
I understand the nature of the EFYODay research project and what is required of me by consenting to participate. I read the participant information sheet and fully understand the risks associated with the project. (See attached).

I am aware that participation in this research is voluntary and by participating I will be required to complete a survey. Additionally, the information that I provide will be kept secure and not disclosed to any other parties without my consent.

Curtin University Human Research Ethics Committee (HREC) has approved this study. HREC number RDSF concerning the conduct of the study or your rights as a participant, or you wish to make a confidential complaint, email hrec@curtin.edu.au.
I understand the nature of the EFYODay research project and what is required of me by consenting to participate. I have read the participant information sheet and fully understand the risks associated with the project. (see attached)

I am aware that participation in this research is voluntary and by participating I will be required to complete a survey. Additionally the information that I provide will be kept secure and not disclosed to any other parties without my permission.

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Fact Find Fair (and morning tea!)
Curtin’s social and support networks
Fact Find Fair

- Opportunity to find out about Curtin’s support and social networks.
- Find information about a group, activity, support mechanism, mentoring, wellness opportunity or leadership challenge/

<table>
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<tr>
<th>Rubric Summary: Item</th>
<th>Engineers Australia competencies</th>
<th>Excellent standard</th>
<th>Moderate Standard</th>
<th>Needs Development</th>
<th>Mark</th>
</tr>
</thead>
</table>
| Fact Find Fair       | 3.2. Professionalism  
            3.3. Communication  
            3.4. Creativity  
            3.5. Information use  
            3.6. Self-Conduct | I sourced information, spoke with representatives and evidenced this by posting using #EFYODay, if possible, or by sharing with others | I sourced information. | I did not source any information. | 10   |
Science and Engineering Faculty Guild Representative

- Noni Elliott Hobbs
- Sci/Eng student voice on University committees and panels
- help solve issues with units, courses, or other aspect of your student life
- 9266 3392 / 0424 400 758
- science@guild.curtin.edu.au
- http://www.guild.curtin.edu.au
Mentors
Pass Requirement

- May have multiple hurdles
- 5 50 overall and
- Minimum 40% Examination
If you do not pass

- Conditional Status because failure affects progression
- Failure twice can lead to termination
- We want to support your plan – conditional interviews
## Conditional interviews

<table>
<thead>
<tr>
<th>Issue</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too much outside commitments – sport and part time job - and just not enough study</td>
<td>I broke up with my partner and I had to move house right before the exams and for a while I was couch surfing until I found a place</td>
</tr>
<tr>
<td>Thought it would be cruisy – I didn’t have to do too much study at school to get really good grades</td>
<td>I just wasn’t motivated</td>
</tr>
<tr>
<td>I thought I was doing OK and didn’t do much prep for the exam</td>
<td>I had problems with Academic English Language</td>
</tr>
<tr>
<td>I stopped coming to lectures, thought I would catch up on Echos but it just snowballed and I couldn’t catch up</td>
<td>My family went through a tough time with my grandparent’s death and I had a lot of commitments</td>
</tr>
<tr>
<td>I missed all of the workshops scheduled in the morning because I have a long way to travel and then things just built up from there</td>
<td>My health affected my study and I struggled with feeling isolated and overwhelmed</td>
</tr>
<tr>
<td>I didn’t get help from the lecturer or tutoring because I thought I could do it by myself</td>
<td>I had to take on more paid work because the exchange rate was so bad my parents couldn’t afford to send more</td>
</tr>
</tbody>
</table>

- Housing Services
- Student Wellbeing Advisory Service
- Student Assist
- Curtin UniEnglish
- The Learning Centre
- Student Assist
- Curtin Careers Centre
- Student Wellbeing Advisory Service
- Financial Help
- Disability Services
- Counselling services
- Health Services
- University Life

Need help?
- Student Advisors: 1 800 244 043
- Counselling services: 1 800 651 878
- Campus Security: +61 08 9266 4444
- Health services: +61 08 9266 7345
- Housing services: +61 08 9266 4430
- In an Emergency contact: 000

Other Support Services contacts

Health & Wellbeing

Counselling services
The Counselling Services Team offers Curtin staff and students a safe professional environment to deal with any issues affecting work or study. We provide a free and confidential service that focuses on short-term therapy.

Contact: 1 800 651 878

Learning Support

Free study sessions
Save time by revising your course content as part of our UniPASS group study sessions.
Run throughout semester for selected units, UniPASS can help you take your grades to the next level.

Attend a session
ETAP INVITATION

What is ETAP?
ETAP is FREE for all Engineering Foundation Year students.
ETAP is access to skilled and trained engineering specialist tutors.

ETAP helps you reach your full potential by:
- Providing additional support in a small group
- Developing your problem solving skills
- Clarifying key concepts or applications
- Extending your feedback on problems or questions
- Establishing good study habits and support networks

Who needs ETAP?
EFY students who want to:
- Establish good study habits
- Gain confidence and skill in problem solving
- Extend or consolidate understanding

What ETAP is not:
ETAP is not a replacement for your lectures, workshops or tutorials.
Come prepared with questions and/or attempted problems for help in an open, accessible environment.

CONTACT
Engineering Foundation Year
SAE.EFY.students@curtin.edu.au

ETAP Location
Engineering Foundation Year Studio

ETAP Times and Units
See Engineering Foundation Year Black-board or Facebook, and Engineering Foundation Year notice board (located outside 204:315,316)
Honours

Your level of honours will be determined by the following formula:

- 3rd year units = 33%
- Research/Project units = 34%
- Remaining 4th year units = 33%

• To do well in 3rd and 4th year, you need to set the groundwork in EFY and 2nd year
• This formula is currently under revision and may change before you graduate.
Stand out

- First class honours >80% (usually 15% of graduating class)
- Vice Chancellors List - top one per cent of undergraduates
- Department awards
- Industry and EA competitions’ awards
Curtin Extra

- The Curtin Extra Certificate provides official recognition and evidence of significant involvement in co-curricular programs that contribute to university life and personal and professional development.


- [Coderdojo](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Curtin Guild Council - Office Bearer](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Curtin Leaders Program](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Curtin Mentor Program](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Curtin Motorsport Team](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Curtin Robotics Club](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Curtin Star Pronunciation Program](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Curtin Volunteers!](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Disability Mentoring Program](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Employability Award](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Enactus](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Go Global (not-for-credit stream)](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [IEEE Curtin Society](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [John Curtin Leadership Academy](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Next Step Mentoring Program](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [School of Education Professional Related Experience](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Science Connections](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [Student Ambassadors](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
- [UniPass](http://www.curtin.edu.au/learningfortomorrow/leadership/curtin-extra.cfm)
Curtin Challenge

- Register and complete it in the following site:
  
Post-Entry Language Assessment (PELA)

PELA is Curtin University's Post Entry Language Assessment

PELA is compulsory for all students starting at Curtin irrespective of English competency, school grades, or pathway

PELA identifies where you may need extra help with your academic argument (persuasive text) writing

PELA allows us to direct you toward an English Language Development Program (SELL)

Release of your final marks in EFDP and EFPC dependent upon completing the PELA/SELL requirements.
SELL is the Science and Engineering Language and Literacy development program.

SELL is online tutorials and face to face workshops.

SELL is an English Language and Communication Skills Development program.

SELL focusses on: discussion, identification, revision, critique, and rewriting skill development.
OrientHunt
OrientHunt

- 36 items that will help familiarize yourself with the campus, provide you with important information about studying at university and essential campus-life information
- Opportunity to meet new people and make friends

<table>
<thead>
<tr>
<th>Rubric Summary: Item</th>
<th>Engineers Australia competencies</th>
<th>Excellent standard</th>
<th>Moderate Standard</th>
<th>Needs Development</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>OrientHunt Items List</td>
<td>1.4 Development and Research 2.1 Problem Solving 3.1 Professionalism 3.2 Communication 3.3 Creativity 3.4 Information use 3.5 Self-Conduct</td>
<td>All, or mostly all, items are located.</td>
<td>Mostly all items are located.</td>
<td>Few or no items are located.</td>
<td>20</td>
</tr>
<tr>
<td>Team work Evidence: Team-work evaluation, response to questions and documentation #EFYODay</td>
<td>3.2 Communication 3.5 Self-Conduct 3.4 Information use 3.6 Team work</td>
<td>Team work is displayed in team photos; team members can identify others by name. Items were discussed and verified as a whole team.</td>
<td>Team work is displayed in team photos; team members can identify others by name. Items were found individually and combined.</td>
<td>OrientHunt completed individually without discussion or team collaboration</td>
<td>20</td>
</tr>
</tbody>
</table>
CampusQuest

Portfolios

Portfolios
480 hours of exposure to engineering practice is a graduation requirement.

Student's responsibility. Assistance available.

Exposure recorded and explained in logbook from the Assignments Office

Variety of experiences is allowed AND expected

Different evidence is needed

Departments may have additional guidelines
Experience counts

- Attending technical sessions run by a professional society like Engineers Australia
- Working part-time in a non-engineering job
- Going on an industrial site visit
- Working in a university environment
- Volunteer work
Log book and Calculator – collect next week from Assignments Office
Work Integrated Learning WIL

WORK INTEGRATED LEARNING (WIL)

- www.facebook.com/wilatcurtin
- K.Sher@curtin.edu.au
- 204.523
- 9266 1536
## Hypothetical Students

- **Ontoit Ortega accuves 492 hours**

<table>
<thead>
<tr>
<th>Work Category</th>
<th>Environment</th>
<th>Weighting Factor</th>
<th>Maximum Component of Total</th>
<th>Weighting Factor</th>
<th>Maximum Component of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering vacation work (VAC)</td>
<td>Engineering (E)</td>
<td>1.0</td>
<td>93</td>
<td>0.5</td>
<td>105 (max 240)</td>
</tr>
<tr>
<td>Non-engineering part-time job etc (PJOB)</td>
<td>Non-Engineering (N-E)</td>
<td>0.5</td>
<td>84</td>
<td>0.25</td>
<td>120 (max 120)</td>
</tr>
<tr>
<td>Technical session at EA IChemE, IEEE etc (TECH)</td>
<td></td>
<td>3</td>
<td>48 (max 120)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industrial site visit (SITE)</td>
<td></td>
<td>3</td>
<td>18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work and/or professional development in a University environment (UNI)</td>
<td></td>
<td>0.5</td>
<td>24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WIL 2.5 weeks with engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manufacturing Company factory floor sweeper 0.5 day/week for 1 year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.5x48(x0.5)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2 x 3 hours site visits (x3), during National Engineering week</td>
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</tr>
<tr>
<td>Maccas 8 hours /week for 80 weeks/ Volunteer Guild 60 hours= (8x80 + 60)x0.25 = 175 max 120</td>
<td></td>
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<tr>
<td>Uni tutor, 2 hours/week, for 2 semesters 2x12x2(x0.5)</td>
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</tr>
<tr>
<td>WIL placement non engineering firm 1 day week for two semester e.g. Policy</td>
<td></td>
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</tr>
<tr>
<td>8 x 2 hours (x3) technical sessions e.g. two each year</td>
<td></td>
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</tr>
</tbody>
</table>
### Hypothetical Students

- Lasminute Lloyd accrues 270 hours

<table>
<thead>
<tr>
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<tr>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5</td>
<td></td>
</tr>
</tbody>
</table>

- **WIL 1 day a week for half year (20 weeks)**
  - $7.5 \times 20 \times 1.0$

- **Maccas 6 hours/week for 80 weeks (2 years)**
Hypothetical students outcomes

- Ontoit Ortega and his friend Volunteer Valery
- Last-minute Lloyd
Curtin has a policy on academic integrity.

Academic integrity is essential – honesty, trust, fairness.

Read the guidelines to comply, and where to find help how to avoid plagiarism.

Not complying can lead to significant penalties, Level I to III:

- a formal warning or admonishment
- a requirement to repeat the assessment, but with reduced maximum mark
- prohibition from being admitted to or re-admitted to any course
- termination from the course
- the withdrawal of credit for a completed unit and/or rescission or withholding of any award.
CDIO Pipeline Challenge
Conceive Design Implement Operate (CDIO) Pipeline Challenge

- The task involves conceiving, designing, implementing and operating an engineering model solution to meet design constraints.
- Will be assessed with a rubric.

<table>
<thead>
<tr>
<th>Item</th>
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<tr>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Design Solution</td>
<td>1.1 Science/Engineering fundamentals</td>
<td>Drawings, calculations and model are complete, clear, consistent communication of design outcomes which address the context and requirements. Plans and/or sections may be deficient in quantity to express design intent. Calculations are presented neatly, but the format is not consistent. Some comments/sketches not clearly shown or missing, so that following the design process requires effort. Some ambiguity in the final design and uncertainty of functionality.</td>
<td>Drawings, calculations and model are complete, clear, consistent communication of design outcomes which address most requirements. Calculations set out with a clear logical format. Calculations annotated with comments, identifying marks, and sketches to explain design process. Assumptions are justified and confirmed. Final design clearly communicated, modelled and assessed.</td>
<td>Drawings, calculations and model are complete, clear, consistent communication of design outcomes which address all requirements. Calculations set out with a clear logical format. Calculations annotated with comments, identifying marks, and sketches to explain design process. Assumptions are justified and confirmed. Final design clearly communicated, modelled and assessed.</td>
<td>25</td>
</tr>
<tr>
<td>Evidence: calculations, drawings and model</td>
<td>2.1 Problem solving</td>
<td></td>
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<tr>
<td></td>
<td>2.4 Project management</td>
<td></td>
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<tr>
<td></td>
<td>3.2 Communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.3 Creativity</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

| Team work | Evidence: Team-work evaluation, response to questions and documentation #EFFODay #possible | Team work documentation is a clear, well-structured exposition of effective team management, and evidences how all team members contributed to the design and evaluation. All team members can articulate their and others’ roles and contributions. | Team work documentation is largely clear, and does not evidence how all team members contributed to the process, design and evaluation of the design. Few team members can articulate their roles but not others’ contributions. | Team work documentation is largely missing, and suggests little team collaboration, contributed to the process, design and evaluation of the design. Few team members can articulate their roles. | 15 |
Use resources on BlackBoard and submit

EFYODay Outlines and Activities Guides

Preview Upload Assignment: Conceive Design Implement Operate (CDIO) Activity

You are previewing the assignment - your submission will not be saved.

1. Assignment Information

Due Date
Thursday, February 25, 2016
11:59 PM

Points Possible 40

The purpose of the CDIO Activity is to provide you with important information about engineering and Engineering Foundation Year by engaging you in the engineering design process with imposed constraints. You will be able to network with professional engineers and staff about university and engineering, in particular, the engineering design process and professional expectations. The task involves conceiving, designing, implementing and operating an engineering model solution to meet design constraints. The task will involve measuring, recording, calculations, reflection and evaluation of the team process. Work in teams of 6 to 8 persons within your sub-group. Review and share the outcomes of each sub-group teams.

me. Additionally the information that I provide will be kept secure and not disclosed to any other.

Curtin University Human Research Ethics Committee (HREC) has approved this study (H 154) concerning the conduct of the study or your rights as a participant, or you wish to make a complaint or ask for a copy of the study protocol.

hrec@curtin.edu.au.
#EFYODay Research

- https://curtin.asia.qualtrics.com/SE/?SID=SV_5C6EMXEhf9EACWN
Awards
### OUR VALUES AND SIGNATURE BEHAVIOURS

<table>
<thead>
<tr>
<th>INTEGRITY</th>
<th>RESPECT</th>
<th>COURAGE</th>
<th>EXCELLENCE</th>
<th>IMPACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>TO ACT ETHICALLY HONESTLY AND WITH FAIRNESS</td>
<td>TO LISTEN, VALUE AND ACKNOWLEDGE</td>
<td>TO LEAD, TAKE RESPONSIBILITY AND QUESTION</td>
<td>TO STRIVE FOR EXCELLENCE AND DISTINCTION</td>
<td>TO EMPOWER, ENABLE AND INSPIRE</td>
</tr>
<tr>
<td>✔ Honour commitments</td>
<td>✔ Ensure safety, health and wellbeing are paramount</td>
<td>✔ Embrace challenges and opportunities with agility and purpose</td>
<td>✔ Reflect, learn and improve</td>
<td>✔ Deliver outcomes that make a difference</td>
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<tr>
<td>✔ Engender trust through openness honesty and consistency</td>
<td>✔ Act professionally with courtesy and consideration of others</td>
<td>✔ Support intellectual freedom and value bold ideas</td>
<td>✔ Advance creativity and innovation</td>
<td>✔ Inspire others to fulfil their potential</td>
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<td>✔ Lead by example and act with due care</td>
<td>✔ Give and be responsive to constructive feedback</td>
<td>✔ Take ownership of decisions and learn from experience</td>
<td>✔ Offer exceptional levels of service</td>
<td>✔ Work together to achieve common goals</td>
</tr>
<tr>
<td>✔ Make informed decisions and be accountable for outcomes</td>
<td>✔ Value diversity and promote equity and inclusion</td>
<td>✔ Live our values and uphold our guiding principles</td>
<td>✔ Acknowledge success and the achievements of others</td>
<td>✔ Build partnerships that create opportunities</td>
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</tbody>
</table>
On Behalf of EFY Academic Staff

Welcome to Curtin